

David Thompson High School  
RR# 1 Condor AB TOM OPO  
Ph. 403 729-3930 Fax 403 729-3001

Issue #6

April 2017

<http://davidthompson.wrsd.ca/>

[www.facebook.com/davidthompsonhs](http://www.facebook.com/davidthompsonhs)

## **PRIDE: . . . . It's What We're Going For!**

### Important Dates:

March 24 - April 2:  
Spring Break - No School

April 14:  
Good Friday - No School

April 24:  
PD Day - No School

April 11:  
PRIDE Assembly

April 17:  
Easter Monday - No School

April 25 @ 5 p.m. - 8 p.m.:  
Parent-Teacher Interviews

April 13:  
Student Lunch

April 19 @ 7 p.m.:  
Parent Council Meeting

May 2:  
PRIDE Assembly

## *Students of the Month*



Pictured from left to right:  
**Daniel Morrish,  
Jade Keil, Robert Vick,  
Jayce McMeekin.**

## *Athletes of the Month*



Pictured from left to right:  
**Ava Beisal,  
Brian Bott,  
Amy Korth,  
Hunter Smith.**



# There are many ways to keep up with the happenings at DTHS!

Check out our website: <http://davidthompson.wrsd.ca/>

Like us on Facebook: [www.facebook.com/davidthompsonhs](http://www.facebook.com/davidthompsonhs)

Phone us at (403) 729-3930. We're happy to hear from you!

Sign up for REMIND:

## Sign up for important updates from Mr. Trieber.

Get information for DTHS right on your phone—not on handouts.

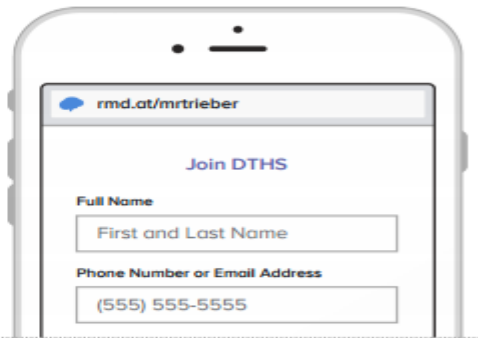
Pick a way to receive messages for DTHS:

**A** If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

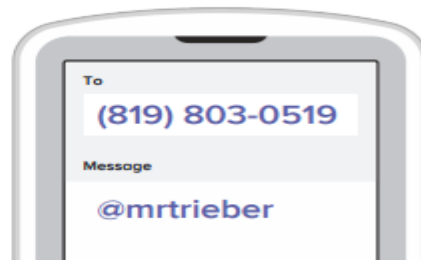
[rmd.at/mtrieber](http://rmd.at/mtrieber)

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



**B** If you don't have a smartphone, get text notifications.

Text the message @mtrieber to the number (819) 803-0519.



Don't have a mobile phone? Go to [rmd.at/mtrieber](http://rmd.at/mtrieber) on a desktop computer to sign up for email notifications.

## ***Has Your Contact Information Changed?***

**If your mailing address, telephone numbers or email address have changed, please contact Ashley in the office:**

**[ashley.gaehring@wrsd.ca](mailto:ashley.gaehring@wrsd.ca) or 403-729-3930**

## **Please Note:**

The DTHS office will no longer automatically print receipts for fee payments. If you require a receipt, please contact the school office and we will be happy to send one home with your child.

# Principal's Message

At DTHS “we are as concerned with who the student is, as we are with what the student knows”. Exactly what does this mean? The first part of the quote “we are as concerned with who the student is...” looks at the character development of the students. At DTHS we value community involvement, volunteerism, and integrity in our students. This is a reflection of the goals of our PRIDE program. Character education and career education encourage students to take part in their communities through volunteer and mentorship opportunities. Students in Grades 8 to 12 all receive school courses that focus on their character and career education. The second part of the quote focusses on the academic goals that our students pursue in their studies. Our staff works tirelessly to support the students in attaining a quality education. With this combination of career and character programming and academics, we are striving to produce lifelong learners who are contributing members to society and our communities.

**Mr. Miles Trieber**

## APRIL 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 3:15-5 Jr. Badminton 6-8 - Club Basketball	4 3:30-5:00 Sr. Badminton 6-8 Club Basketball	5 3:15-5 Jr. Badminton 5-7 7-9	6 3:30-5:00 Sr. Badminton 5-7 7-9 Leslieville Baseball	7 3:15-5 5-7 7-9	8
9	10 3:15-5 Jr. Badminton 5-7 6-8 Club Basketball	11 3:30-5:00 Sr. Badminton 5-7 6-8 Basketball	12 3:15-5 Jr. Badminton 5-7 7-9	13 3:30-5:00 Sr. Badminton 5-7 7-9 Leslieville Baseball	14 Easter Weekend No School	15
16	17 No School	18 3:30-5:00 Sr. Badminton 5-7 7-9	19 3:15-5 Jr. Badminton 5-7 7-9	20 3:30-5:00 Sr. Badminton 5-7 7-9 Leslieville Baseball	21 3:15-5 5-7 7-9	22
23	24 PD	25 3:30-5:00 Sr. Badminton 5-7 7-9	26 3:15-5 Jr. Badminton 5-7 7-9	27 3:30-5:00 Sr. Badminton 5-7 7-9 Leslieville Baseball	28 3:15-5 5-7 7-9	29
30		Notes:				



## News From Parent Council



Thank you so much to all of the parents who helped with the staff appreciation lunch on March 16!

Next Parent Council meeting is on Wednesday, April 19 at 7 p.m. in the school library.



### ACCA Cooperative Youth Leadership Camp

Leadership camp running for students aged 11-18 (as of June 23, 2017) during an assigned week at Goldeye near Nordegg. Details can be found on their website at [www.acca.coop](http://www.acca.coop). The David Thompson Rec. Board has sponsored selected students in the

past for about 75% of associated costs. If interested please fill out a registration sheet and forward to Mr. Smith at Leslieville School, Mr. Trieber at D.T., or Mrs. Merklin at Condor School. Applications for sponsorship must be submitted by April 28th on a first come, first served basis. The Rec Board reserves the right to make final decisions on sponsorship. Please phone your school rep with any related questions. Selections will be made by May 5<sup>th</sup>, in time for registration deadline of May 10, 2017.

### Mrs. Glass invites you to subscribe to Remind!

Math 8 - Text the message @9g73g8 to the number (780) 666-7355.

Math 9 - Text the message @ab6gc to the number (780) 666-7355.

### Mrs. Morrish invites you to subscribe to Remind!

#### Mrs. Morrish Grade 8 Remind:

If you have a smartphone, get push notifications. On your iPhone or Android phone, open your web browser and go to the following link: [rmd.at/dthsla8](http://rmd.at/dthsla8) Follow the instructions to sign up for Remind. If you don't have a smartphone, get text notifications. Text the message @dthsla8 to the number (819) 410-1138.

#### Mrs. Morrish Grade 9 Remind:

On your iPhone or Android phone, open your web browser and go to the following link: [rmd.at/dthsla9](http://rmd.at/dthsla9) or text the message @dthsla9 to the number (819) 410-1138.

### DRESS CODE REMINDER – Students are expected to:



- dress in a clean, neat manner
- not wear headgear in the school during school hours
- wear shoes at all times
- when appropriate, wear shorts and skirts of a reasonable length (Plus or minus one inch of arms straight down at student's side)
- no halter, backless, spaghetti, strapless, or short tops to school
- always wear a shirt (pinnies provided in P. Ed.)
- never wear shirts with unbecoming pictures, profane words or obscene slogans
- never wear fashion accessories that may be deemed to be dangerous
- keep pants pulled up

**PRIDE: . . . . . It's What We're Going For!**

# FROM THE CAREER CENTRE



## To All High School Students, Grades 10 - 12

### We are on the move again!

One of the main goals of the Career Planning program at DTHS is to have students experience what post-secondary is like close up. We are once again planning two trips to Calgary in April to tour three campuses and to have a closer look specifically at some of the SAIT programs that might interest our students. If you want to come along on either or both of these trips, be sure to sign up when permission forms are available.

The trip to SAIT will be on April 11 and the visit to the University of Calgary and Mount Royal University will be on April 28.

### To Grade 12 Students

#### Need help registering for post-secondary courses for next year?

Registering for courses in post-secondary is much more complex than it is at DTHS. Realizing this, the University of Alberta and Red Deer College are providing workshops at Lindsay Thurber in Red Deer to assist students with navigating courses and timetables for all programs. If you wish to receive help with registering in your next year courses, plan to attend one of these workshops:

**University of Alberta registration 101 Workshop**, Tuesday March 21 from 3:30 to 5:30 and 5:30 to 7:30. The link for registration: [ualberta.ca/Reg101](http://ualberta.ca/Reg101)

**Red Deer College Timetable Session**, Tuesday, April 11, from 4:30 to 5:30. The link for registration is [RDC Timetable Session, April 11](#)

#### Scholarships and Awards Available to David Thompson Students

Some awards given to students at DTHS do not require an application or a deadline date. Those listed below **do** require an application and have a deadline date. Pick up a copy of the applications and more information from Mrs. Thompson. Apply early so you are not filling out applications while you are studying for diploma exams!

Scholarship	Amount	Criteria	Deadline Date
<b>RMH Credit Union RCU</b>	\$1000	<ul style="list-style-type: none"> <li>Community Involvement</li> <li>CU membership</li> </ul>	July 31
<b>Member</b>	\$1000	<ul style="list-style-type: none"> <li>80% + average</li> <li>CU membership</li> </ul>	July 31
<b>Clearwater County Crime Watch</b>	\$500	<ul style="list-style-type: none"> <li>Community Involvement</li> </ul>	June 15
<b>Clearwater County</b>	\$1000	<ul style="list-style-type: none"> <li>Community Involvement</li> <li>Essay</li> </ul>	May 31
<b>Mountainview Credit Union</b>	\$1000	<ul style="list-style-type: none"> <li>Achievements, community</li> <li>Essay</li> <li>CU membership</li> </ul>	Apr 30
<b>Shell</b>	\$1000	<ul style="list-style-type: none"> <li>STEM</li> </ul>	
<b>Repsol</b>	\$1000	<ul style="list-style-type: none"> <li>Future Plans</li> <li>Essay</li> </ul>	May 31
<b>RMH Ag Society</b>	\$1000	<ul style="list-style-type: none"> <li>Farm Family</li> </ul>	June 30
<b>Eckville Coop</b>	\$500	<ul style="list-style-type: none"> <li>Family member of Coop</li> </ul>	August 15
<b>RMH Hospital Auxiliary</b>	\$2000	<ul style="list-style-type: none"> <li>Post-secondary in medical field</li> </ul>	Sept 1
<b>RMH Coop</b>	\$500	<ul style="list-style-type: none"> <li>Employee of RMH Coop</li> </ul>	August 15
<b>Rocky REA</b>	\$1000	<ul style="list-style-type: none"> <li>Family member of REA</li> <li>Essay</li> </ul>	August 31
<b>Creating A Future Vision</b>	\$500	<ul style="list-style-type: none"> <li>Career Transition Plan</li> <li>Essay</li> </ul>	May 31

## Post-secondary Institution Scholarships and Awards

Many of the post-secondary institution scholarship deadline dates are approaching fast. For example, the application deadline for several scholarships at Red Deer College is March 31. Be sure to apply for all awards you qualify for!

## Other Post-secondary Financial Assistance Resources

[Student Aid Alberta](#)

[Calgary Stampede Grade 12 Art Scholarship-](#)

[ALIS](#)

[Financial Consumer Agency of Canada - Grants, Bursaries and Scholarships](#)

[Alberta Scholarships](#)

[Alberta Foundation for the Arts](#)

[Grand Yellowhead Scholarships for Albertans](#)

[Peace Wapiti Scholarships \(organized by monthly deadline dates\)](#)

[Yconic](#)

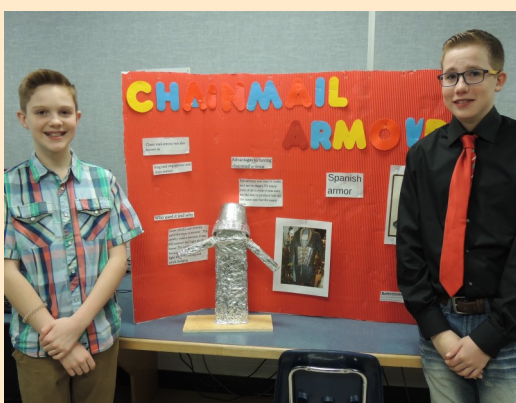
[Scholarships Canada](#)

[Tradesecrets](#)

[Tradesecrets Scholarships](#)

## Aztec and Spanish Museum

The grade eights held a very successful Aztec and Spanish Museum on Tuesday, March 21 in the school library. The displays filled the Library/Learning Commons with artifacts from the 1500's, ranging from torture devices of the Spanish Inquisition to various food delicacies of the Aztecs and Spain. Thank you to the students and parents who attended this amazing event!





# Distance Education News



David Thompson being a small school, uses distance education courses to offer a wider range of classes. That being said, no school in Alberta, no matter the size, can offer all the courses available through ADLC.

Just a friendly reminder that there are a little over 2 months left to finish all Distance Education courses. Working hard now will eliminate the end-of-year rush. Students who are finished by the first week in June will have more time to study for other finals.

Questions? Please contact Linda Tomlinson at (403) 729-3930 or [linda.tomlinson@wrsd.ca](mailto:linda.tomlinson@wrsd.ca)



## Career Corner - April 2017

**Green Certificate:** Olds College is hosting a Young Farmer Workers Safety Training day on April 10. It is free to all Green Certificate students and open to others for \$45 for the day. This course will give students credits in AGR 3000 which is needed for by all students taking the Green Certificate.

The course includes lunch. For an extra \$35 students can take Farm First Aid. Information and registration is online at [www.yfsafety.com](http://www.yfsafety.com)

Green Certificate testing dates are May 23 and 24 at Olds College, with Dairy taking place in Lacombe on May 25. All students who have not tested are encouraged to do so as this is the last chance to test this school year with the exception of a few slots that might open at the end of June. Pamela Church, the program coordinator, is encouraging students to take a practice test as it will give students a better understanding of what is expected. If the student does well they will receive a pass.

It is possible to sign up for the Green Certificate program at any time as long as the student is over 15 years old. Forms are available through the Career Centre. A two hundred dollar completion deposit is needed before students are registered.

There are ten different agricultural based streams: Cow/Calf, Dairy, Field Crop, Sheep, Swine, Beekeeper, Equine, Feedlot and Greenhouse Production. Each stream is divided into three sections. Students work with a trainer, learning all aspects of the industry. When they feel they have mastered a section they sign up for an oral exam at Olds College. If students have an interest and do not have a trainer, we can help to match them with an experienced trainer.

**Work Experience:** June is not that far away. Students who are 15 years and over, who wish earn Work Experience credits during the summer, should start looking for summer employment now. Talk to friends, neighbors or check job postings. The school will also have job postings displayed on the monitor by the gym. Students are always welcome to drop into the Career Centre to upgrade their resumes and cover letters.

Work Experience is designed to introduce students to the workforce where they will gain basic employability skills. Students can work for a family member, employer or volunteer. Before the hours can be counted toward credits, the student, employer and parents must sign an employment contract. Employers fill out an evaluation which becomes the student's mark. Every 25 hours worked is worth one credit. A minimum of 125 hours need to be completed before being submitted for credits.

It is a student's responsibility to keep track of hours either through pay stubs or a sheet signed by the employer. Hours must be submitted to the Career Centre at school. Forms and more information on Work Experience and the Green Certificate are available at the Career Centre, or contact Linda Tomlinson by phone: 403-729-3930 or email: [linda.tomlinson@wrsd.ca](mailto:linda.tomlinson@wrsd.ca).



SCHOOL CONNECTEDNESS



85%

of students report being happy to be at their school.

YOU CAN HELP

- ▶ Encourage your child to get involved in student leadership and extracurricular activities at school
- ▶ Express interest in your child's school and make an effort to speak with them about their favourite parts of school.
- ▶ Attend after-school events with your child such as book fairs and carnivals held at the school.

BULLYING OTHERS



26%

of students at your child's school report bullying other students in the last 30 days.

YOU CAN HELP

- ▶ Talk to your child if you suspect bullying. Take it seriously.
- ▶ Create a plan of action with your child that outlines how they will change their behaviour. Ensure they know that bullying is a big deal and will not be tolerated.
- ▶ Communicate with the school and work together with your child's teachers to ensure that your child is no longer bullying.

MENTAL WELLNESS



93%

of students feel they can express themselves at home and their parents like and care about them.

YOU CAN HELP

- ▶ Foster positive mental wellness habits at home through physical activity, journaling, learning to cope with negative thoughts, setting goals and sharing humour.
- ▶ Teach your child to recognize and name their emotions.
- ▶ Help your child to identify and develop their own talents by providing them with opportunity and encouragement.

This is a summary of results from your child's schools' participation in the 2016/2017 Canadian Student Tobacco, Alcohol and Drugs Survey. For the full results profile, please contact your school principal. For more information visit [cstads.ca](http://cstads.ca)



UNIVERSITY OF  
WATERLOO

RISK BEHAVIOURS



43%

of students report having ever ridden in a car driven by someone who was drinking or using marijuana.

YOU CAN HELP

- ▶ Talk to your child about the misconception that driving under the influence of marijuana is less dangerous than drinking and driving.
- ▶ Educate your child about the risks associated with combining driving inexperience with any level of intoxication.
- ▶ Ensure your child has a plan when faced with getting in a vehicle with someone who has been drinking.

MARIJUANA USE



\*%

of students at your child's school reported using marijuana in the month before the survey.

YOU CAN HELP

- ▶ Equip your child with the skills to recognize and avoid situations where they may feel obligated to use drugs. If they cannot avoid these situations they can commit in advance not to use marijuana.
- ▶ Teach your child that driving under the influence of marijuana is extremely dangerous.
- ▶ Help your child learn about the short and long-term health risks of using marijuana.

BINGE DRINKING



29%

of students report drinking 5+ drinks of alcohol on one occasion in the last 12 months.

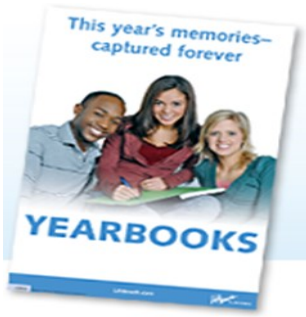
YOU CAN HELP

- ▶ Take interest in your child's social life and speak with your child about the use of alcohol in their peer group.
- ▶ Be aware of events that involve binge drinking and discuss strategies to minimize the risk prior to an event.
- ▶ Discuss and address the common beliefs that can lead to alcohol abuse (e.g., "everyone does it", "you only live once").



# DTHS YEARBOOK NEWS!!

YEARBOOK ORDER FORMS for the 2016/2017 edition are now available at the office. Price is \$40.00. You can also order online at [YBPay.lifetouch.com](http://YBPay.lifetouch.com) with Yearbook ID Code 11417917 Please note, ALL Yearbooks MUST be pre-ordered,



## ATTENTION 2017 GRAD PARENTS:

We will be including the grad's baby pictures in the yearbook. Please help your son or daughter to find their cutest baby picture! They will be scanned and returned to you. Alternatively, you can scan them yourself and email them to [clare.cole@wrsd.ca](mailto:clare.cole@wrsd.ca)



## Breakfast for Learning

Our school's nutrition program is proudly funded by Breakfast for Learning. Thanks to their support, we are able to offer our students a healthy meal or snack during the school day.

Breakfast for Learning is a national charity that is committed to ensuring students attend school well nourished and ready to learn, giving them the best chance of success in life.

In the 2013/14 school year, Breakfast for Learning funded 2,402 breakfast, lunch and snack programs, served 251,531 children and youth and provided over 40 million nourishing meals and snacks.

Since 1992, Breakfast for Learning has helped serve over 510 million meals to children and youth across Canada.

For more information, please visit [breakfastforlearning.ca](http://breakfastforlearning.ca).

One of our Grade 11 students, Brenden Kehler, recently conducted a survey of the grade twelve class; here are the interesting results!

## FUN " WOULD YOU RATHER" SURVEY Let's get to know our grade 12 class!

56% of grade 12 students said that they would rather be stuck on a deserted island with four people they don't like, whereas 44% said that they would rather be alone.

70% of grade 12 students would rather win an all expenses paid trip to LA and 30% would rather have an all expenses paid trip to Las Vegas.

When asked if they would rather win the Nobel Peace Prize or 5 million dollars, 100% of grade 12 students would take the 5 million dollars!

60% of grade 12 students would rather have a beautiful car and a little old house, but 40% would rather have a clunker car and a big new house!

When asked whether they would rather have a job that they loved but paid very low or a job that they hated but had excellent pay, 45% of the grade 12 class opted for a job they would love and 55% said they would rather a job that they hated, but paid well.

**WATCH FOR OUR GRADE ELEVEN SURVEY NEXT MONTH!**

# Registered Apprenticeship Program (RAP)

challenging | flexible | rewarding



## What is RAP – Registered Apprenticeship Program?

It is an apprenticeship program for high school students who learn the skills of a trade while earning high school credits. It is a partnership between the school, student and the employer.

## How does it work?

High school students gain experience in the trades through a partnership between Alberta High Schools, CAREERS: The Next Generation, employers, and Alberta Apprenticeship and Industry Training. Students gain real work experience while getting paid, earning credits toward their high school diploma and earning hours of training toward their apprenticeship in the trade of their choice.

## What is in it for high school students?

- Earn up to 40 high school credits (5-15 level, 15-25 level, 20-35 level).
- Hands-on experience working for and with certified trades people.
- Paid minimum wage or better in more than 50 trades.
- Opens the door to gain work experience and develop skills and abilities in a career they are interested in pursuing after high school.
- Flexible work hours arranged by student, school and employer. \$1000.00 RAP Scholarship available for graduating apprentices.
- Gives excellent experience and training.
- Allows students to 'Jump Start' their careers in the trades.

## What will students learn?

- Specialized skills in one of 50 trades.
- Employability skills that can be transferred to any future job.

## Is there a fee?

- \$35.00 application fee that is required when they sign up to start apprenticing in any trade.
- Submitted with an Apprenticeship Application to Apprenticeship and Industry Training offices.

## What is in it for Employers?

- Shows community involvement and a dedication to building relationships with the future workforce.
- Provides an excellent source of future employees with skills already learned in the area of trades and technologies.
- Enable employers an opportunity to try potential long term employees and increase skills while still paid slightly lower wages than regular apprentices.



# Registered Apprenticeship Program (RAP)

challenging | flexible | rewarding

## What are the Registered Apprenticeship Program roles?

Student	Employer	Off-campus Coordinator
Research trades and pick a trade of interest (refer to <a href="http://www.tradesecrets.gov.ab.ca">www.tradesecrets.gov.ab.ca</a> for details on trades)	Work with CAREERS: The Next Generation and local high schools to find a potential RAP student	Arrange a CAREERS: The Next Generation workshop for students and potentially parents
Complete and submit an application to Off-campus coordinator	Provide a safe work environment	Ensure that student has completed required course work
Submit an error free cover letter and resume for a potential employer	Complete required contract and safety check with Off-campus coordinator	Help student find suitable employer
Complete required course work (HCS 3000 Workplace Safety Systems)	Develop an outline of responsibilities	Conduct a work site inspection and provide employer with WCB information
Look for an employer who will offer you a placement	Offer work which is consistent with the developed learning plan	Complete the Off-campus Agreement Form, if necessary register the student in summer school
Sign Off-campus Contract/or work agreement form	Develop work schedule with student and school	Coordinate, with the employer, site visits, learning plans and evaluations of the student
Attend the workplace on time and on scheduled days	Review job requirements and evaluation criteria	Ensure Apprenticeship Application and RAP Verification Form are submitted
Inform the employer if he/she is unable to go to work due to unforeseen circumstances	Provide effective and appropriate supervision	Monitor student according to Alberta Education Off-campus Guide
Do workplace tasks to the best of his/her ability	Complete, with the Off-campus coordinator, evaluation of student progress	Have student complete CAREERS forms and send to Field Director
Follow all safety and security policies	Sponsor students Apprenticeship Application	
Student decides if the trade is right for him/her, then fill out Apprenticeship Application and submit to Apprenticeship and Industry Training with \$35.00	Report accidents according to established procedure for WCB and Alberta Education	
Complete and turn in all required records	Pay student at least minimum wage	
	Update Apprentices' Blue book regularly	

## What are the minimum requirements?

- 15 years of age
- Enrolled in Grade 10, 11 and 12

## How Can I get more information?

- [Registered Apprenticeship Program information manual](#)
- Information on [CAREERS: The Next Generation](#) website



**What are the Minimum student requirements?**

- 15 years of age
- Enrolled in grades 10, 11 or 12
- Completion of prerequisite HCS 3000 Workplace Safety Systems and recommended CTR 1010 Job Preparation (2<sup>nd</sup> WEx) CTR 3010 Preparing for Change (3<sup>rd</sup> WEx)



**What are Work Experience Roles?**

Student	Employer	Off-campus Coordinator
Complete required course work	Provide a safe work environment	Locate appropriate worksites for students
Obtain permission from parents for Work Experience involvement	Complete required contract and safety check with Off-campus coordinator	Conduct a work site inspection
Obtain a Work Experience placement with the assistance of the Off-campus coordinator	Offer work which is consistent with the developed learning plan	Ensure parental approval for Work Experience
Complete required contract / Off-campus work agreement form	Allow for progressive development of occupation related knowledge and skills	Coordinate the development of learning plans
Attend the workplace on time and on scheduled days	Provide effective and appropriate supervision	Provide orientation for students and employers
Inform the employer if he/she is unable to go to work due to serious circumstance	Complete, with the Off-campus coordinator, evaluation of student progress	Act as a liaison between student, employer and the school
Do workplace tasks to the best of his/her ability	Report accidents according to established procedure	Coordinate, with the employer, an evaluation of the student's progress
Follow all safety and security policies of the workplace		Complete all required forms
Complete and turn in all required records		

**How can I get more information?**

- Off-campus Education [website](#)



**What is Work Experience?**

It is an Off-campus program where students develop employability and workplace skills at community based worksites.

**How does it work?**

Students are matched with employers who provide appropriate work according to the interest and aptitude of the student and the needs of the employer.



**What is in it for High School Students?**

- Allows students to apply, in the workplace, the knowledge, skills and attitudes developed in school courses and other activities
- Encourages students to discover career interests and aptitudes in meaningful work activities
- Allows for practical experience in a realistic work setting
- Eases the transition from school to work or post-secondary education
- Provides references and contacts for securing future employment

**What is in it for Employers?**

- Provides an excellent source of future employees with skills already practiced
- Gives recognition in the school community for commitment to education
- Develops supervisory skills in existing employees
- Assists the school to keep courses relevant to changes in the work world
- Increases influence and involvement in the development of future workers

**What will students learn?**

- Employability Skills:
  - Safety
  - Personal Management
  - Working with Others
  - Thinking, Planning and Organizing
  - Managing Transitions
  - Managing Change
- Workplace Skills related to work placement

**How do students earn credits for Work Experience?**

- Students may earn credits in:
  - Work Experience 15, 25, 35 (3 – 10 credits each level, 1 credit /each 25 hours)
- Although a student may earn up to 30 credits in Work Experience, only 15 credits count toward the student's high school diploma
- There is no requirement for the completion of a lower level Work Experience to enroll in a higher level course

## Anxiety in Children: Strategies to Help

Join **Alberta Health Services** Clinical Consultant **Katherine Jarrell** for an overview of what to look for when children in our care are struggling.

Katherine will review:

- **behaviours to watch for**
- **strategies to manage anxiety**
- **accessing supports** (when & where)

You will leave with many ideas you can put into practice immediately to help children thrive.

**Katherine Jarrell** is a social worker. She was recognized with a Distinguished Teaching award by Mount Royal University. In her current role with Alberta Health Services, Katherine supports direct service providers to children in her practices for optimal mental health. She believes that people learn best when they are relaxed and having fun.



Please join the **Rocky Community Learning Council** in welcoming **Katherine Jarrell** to our community programs.

- April 4, 2017 Tuesday **Leslieville Bethel Union Church** 10:00-11:30am
- April 5, 2017 Wednesday **Nordegg Library** 10:00 –11:30am
- April 6, 2017 Thursday **Caroline Library** 10:00-11:30am

For more information email: **Monique Sedlar** at [litco@rockyclc.ab.ca](mailto:litco@rockyclc.ab.ca)

Or call **403-845-3276**